

Express with Ease: Students Speak.

Students Take on the New Education Policy.

August
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*Main
Takeaway*

To choose a field, one must need the aptitude and interest in it. Determining both are crucial and should take place at the school level, now made possible with the new education policy.

Introduction

In school education, the New Education Policy focuses on overhauling the curriculum, “easier” Board exams, a reduction in the syllabus to retain “core essentials”, and thrust on “experiential learning and critical thinking”. In a significant shift from the 1986 policy- which pushed for a 10+2 structure of school education, the new NEP pitches for a “5+3+3+4” design. In a brand new episode of Express with Ease- Students Speak joined by a dynamic student panel consisting of Ms. Aanvi Gaur, Ms. Khushi Baheti, Ms. Punarnava Jha and Ms. Aanchal Poddar as they dissect the ramifications of this policy on school education.

EXPRESS WITH EASE - STUDENTS SPEAK

Students Take on the New Education Policy

Ms. Aanvi Gaur
MGD School Jaipur

Ms. Aanchal Poddar
MGD School Jaipur

Ms. Punarnava Jha
MGD School Jaipur

MS. Khushi Baheti
MGD School Jaipur

In Conversation with
Ms. Kritika Padode Bhandari
Advocate, Board Member
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VIJAYBHOO MI

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Takeaway **Learnings**

- Change in the Education system was the need of the hour. With changing needs in the industry, the previous system caused disparities and a rockier transition from classrooms to offices. However, introducing such a change amidst the pandemic and a new academic year has brought in confusion.
- Condensing importance and impact in the initial five years would give an impetus for students to build their futures.
- The vocational training and internships scheduled for students bring in fun and exposure to practical learning.
- Breaks in-between is a baby step for literacy in India. Students can intern or work in organizations, earn, and fund their education.
- By bringing all boards under one banner, students would be able to compete equally for International boards and universities.
- Striking-off board exams might be an extreme step. Modifications in such a way that reduces its illusionary stress and ‘enforcement’ of a particular learning pattern would be wondrous. Boards conceivably test and train life skills like no other.
- Jam-packing concepts into the minds of students at such a young age may raise questions regarding comprehension and capability.
- The controversial aspect of whether children would be able to select electives at the age of 13 comes down to the level of knowledge and reliable resources accessible to the student.
- With time, workshops, and open platforms of knowledge, students would be empowered to choose and carve their academic and professional paths.

Speakers

Ms. Aanchal Poddar,
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Ms. Aanvi Gaur,
MGD Girls School, Jaipur.

Ms. Khushi Baheti,
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